ADHD SYMPTOM REASSESSMENT QUESTIONNAIRE

For caregivers of CHILDREN with ADHD

CHILD'S NAME:				SEX: M / F
AGE:	COMPLETED BY: MOTHER	□ FATHER	🗆 GUARDIAN	

The following questionnaire is intended to help reassess your child's ADHD symptoms while on his/her current treatment plan across multiple life settings: School Time, Activity Time, Homework Time, and Family and Play Time.

Once you have completed this questionnaire, please return it to your child's doctor. The doctor can review the results, conduct a clinical evaluation, and if necessary, discuss the results further with you.

SETTING 1 School Time

INSTRUCTIONS: Based on teachers' reports, please check the box that best describes to what degree the following symptoms have impacted your child at school over the past 6 months.

1. Pays attention in class or ignores disruptions by peers	□ Not at all	□ Somewhat	🗆 A lot
2. Completes classroom assignments and tests on time	□ Not at all	□ Somewhat	🗆 A lot
3. The extent to which your child interrupts classmates, leaves his/her seat, or blurts out answers	□ Not at all	□ Somewhat	🗆 A lot
4. Speak to doctor about my child's ADHD symptoms at school	🗆 Yes	🗆 No	

SETTING 2 Activity Time

INSTRUCTIONS: Based on feedback from coaches and other after-school caregivers, please check the box that best describes to what degree the following symptoms have impacted your child during after-school activities over the past 6 months.

1. Pays attention and focuses during extracurricular activities (for example, music lessons, sport activities, scout meetings)	□ Not at all	□ Somewhat	🗆 A lot
2. Waits his/her turn during extracurricular activities	□ Not at all	□ Somewhat	🗆 A lot
3. Listens when spoken to directly while participating in extracurricular activities	□ Not at all	□ Somewhat	🗆 A lot
4. Speak to doctor about my child's ADHD symptoms during activity time	□ Yes	🗆 No	

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SETTING 3 Homework Time

INSTRUCTIONS: Based on your observations and input from other family members, please check the box that best describes to what degree the following symptoms have impacted your child during homework time over the past 6 months.

1. Focuses on homework and remains undistracted	□ Not at all	□ Somewhat	🗆 A lot
2. Organizes homework assignments	□ Not at all	□ Somewhat	□ A lot
3. The extent to which your child squirms, fidgets, or leaves the seat when expected to sit and finish homework	□ Not at all	□ Somewhat	🗆 A lot
 Gives close attention to detail (for example, work is not messy or incomplete, or he/she avoids making careless mistakes) 	□ Not at all	□ Somewhat	🗆 A lot
5. Speak to doctor about my child's ADHD symptoms during homework time	Yes	🗆 No	

SETTING 4 Family and Play Time

INSTRUCTIONS: Check the box that best describes to what degree the following symptoms have impacted your child in social settings over the past 6 months.

1. Stays seated while eating dinner wi	th family members	□ Not at all	□ Somewhat	□ A lot
2. The extent to which your child talks	excessively	□ Not at all	□ Somewhat	🗆 A lot
3. The extent to which your child runs excessively in inappropriate situation		□ Not at all	□ Somewhat	🗆 A lot
4. Follows through on chores or other multiple steps	duties requiring	□ Not at all	□ Somewhat	🗆 A lot
5. Speak to doctor about my child's A during family and play time	DHD symptoms	□ Yes	🗆 No	